




# Teaching Students to Read Who Won't Read

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What are some principles that support student engagement and motivation?



# FLaRE Professional Paper: Motivation

- Skim and highlight the principles found in the paper.
- Share ideas with someone near you.



# Principles that support engagement and motivation:

- Choice
- Relevance
- Interest
- Expectation of Success
- Social Interaction
- Evident Purpose
- Novelty & Variety
- Emotional Connection
- Challenge



# Factors that Disengage Students

- Texts that are too difficult
- One text for all students
- Working in isolation
- No connection to their personal lives
- Routine, monotonous, purposeless tasks
- No choices in product, process, or text
- Absence of rigor and relevance



# Continuum of Instructional Practices



# Instructional Practices for Reading

## **ENGAGING**

- Independent Reading
- Literature Discussion Groups/Circles
- Collaborative Learning
- Read Alouds
- Small Group Discussion
- Inquiry Using Text Sets
- Socratic Seminar


## **LESS ENGAGING**

- Round Robin reading
- FCAT workbook
- Worksheets
- Reliance on Whole Class Instruction
- Assign Read Quiz
- Over reliance on a single form of assessment



# Create Your Continuum

Use the list of engaging instructional practices to make a continuum of most frequently implemented to least frequently implemented at your school.




Least Engaging

Most Engaging



## Why Teachers May Have Difficulty Implementing Engaging Practices

- Not been exposed
- Not understanding the procedures
- Not understanding the purpose
- Fear of the unknown
- Fear of failure
- Fear of losing control of the class
- Expectations of self and others is too high for first attempts

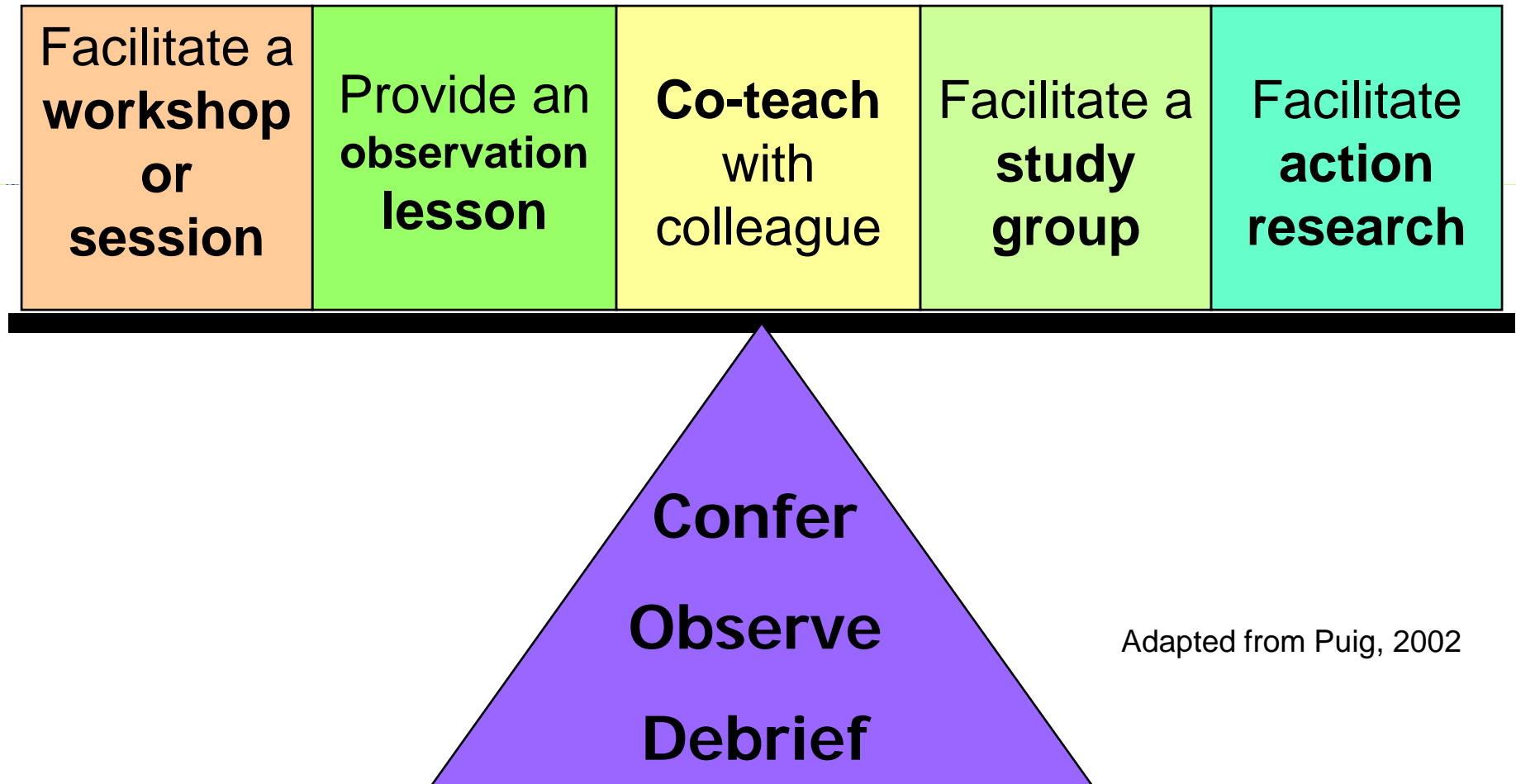


Given these reasons, what support would you give teachers if they have...

- Not been exposed
- Do not understand the procedures
- Do not understand the purpose
- Are fearful of the unknown
- Fear of not being successful
- Fear of losing control of the class
- Expectations that are too high or too low for themselves and the students

# CONTINUUM OF COACHING

To Improve Instruction and Student Achievement



Adapted from Puig, 2002

# Video Clip of the Confer-Debrief-Confer Process





# Conclusions

- How can you remove the barriers and create opportunities for coaches to engage in the Confer-Observe-Debrief component of coaching?